



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU

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2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	168	162	>95		43	48	19	24	26	31	161		
Female	2013-2014													
	2014-2015	97	95	>95		53	53	24	28	20	27			
Male	2013-2014													
	2014-2015	71	67	94		30	43		18	34	36			
Caucasian/White	2013-2014													
	2014-2015	161	155	>95		44	49	20	24	26	30			
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	2					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	85	79	93		30	35		20	29	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	31	25	81			19				64			
Limited English Proficient	2013-2014													
	2014-2015	0					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	162	161	>95		38	47	14	24	28	34	160		
Female	2013-2014													
	2014-2015	75	75	>95		37	52	15	23	32	31			
Male	2013-2014													
	2014-2015	87	86	>95		38	42	13	26	24	37			
Caucasian/White	2013-2014													
	2014-2015	150	149	>95		37	48	13	23	30	34			
African American/Black	2013-2014													
	2014-2015	4					25							
Hispanic	2013-2014													
	2014-2015	3					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	91	90	>95		30	33	11	19	28	42			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	23	22	>95			17				77			
Limited English Proficient	2013-2014													
	2014-2015	1					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	165	159	>95		53	51	22	31	21	26	154		
Female	2013-2014													
	2014-2015	86	82	95		60	57	22	38	23	17			
Male	2013-2014													
	2014-2015	79	77	>95		45	46	22	23	18	36			
Caucasian/White	2013-2014													
	2014-2015	158	152	>95		54	52	22	32	20	26			
African American/Black	2013-2014													
	2014-2015	2					27							
Hispanic	2013-2014													
	2014-2015	0					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					29							
Economically Disadvantaged	2013-2014													
	2014-2015	75	73	>95		38	37		32	25	37			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	40	38	95		29	17				53			
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	153	147	>95		47	46	13	34	33	20	144		
Female	2013-2014													
	2014-2015	71	70	>95		56	52	20	36	31				
Male	2013-2014													
	2014-2015	82	77	94		39	39		32	34	27			
Caucasian/White	2013-2014													
	2014-2015	144	139	>95		47	46	13	34	34	19			
African American/Black	2013-2014													
	2014-2015	4					26							
Hispanic	2013-2014													
	2014-2015	2					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	71	69	>95		46	32		38	29	25			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	44	42	95			12			33	52			
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	146	140	>95		54	48	15	39	24	22	139		
Female	2013-2014													
	2014-2015	68	66	>95		64	55	20	44	23				
Male	2013-2014													
	2014-2015	78	74	95		45	41		34	26	30			
Caucasian/White	2013-2014													
	2014-2015	136	131	>95		54	49	16	38	24	22			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	3					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	74	71	>95		41	33		35	30	30			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28	26	93			14				73			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	151	134	89		45	48	12	33	28	27	133		
Female	2013-2014													
	2014-2015	82	71	87		55	56	17	38	28	17			
Male	2013-2014													
	2014-2015	69	63	91		33	41		27	29	38			
Caucasian/White	2013-2014													
	2014-2015	136	121	89		45	49	12	33	29	26			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	0					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	73	67	92		36	34		25	27	37			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	35	33	94			15				67			
Limited English Proficient	2013-2014													
	2014-2015	2					19							

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2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	136	114	84		50	48	13	37	36	14	114		
Female	2013-2014													
	2014-2015	76	63	83		62	57	17	44	25				
Male	2013-2014													
	2014-2015	60	51	85		35	39		27	49				
Caucasian/White	2013-2014													
	2014-2015	123	102	83		51	49	15	36	35	14			
African American/Black	2013-2014													
	2014-2015	8					21							
Hispanic	2013-2014													
	2014-2015	3					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					24							
Economically Disadvantaged	2013-2014													
	2014-2015	46	37	80		57	35		38	27				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	11	73			18							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

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2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	168	162	>95		41	46	10	31	24	35	161	
Female	2013-2014												
	2014-2015	97	95	>95		45	44	12	34	23	32		
Male	2013-2014												
	2014-2015	71	67	94		34	47		27	25	40		
Caucasian/White	2013-2014												
	2014-2015	161	155	>95		41	47	10	31	23	35		
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	2					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	85	79	93		27	33		22	25	48		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	31	25	81			19				68		
Limited English Proficient	2013-2014												
	2014-2015	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	162	162	>95		41	40	13	28	38	21	161	
Female	2013-2014												
	2014-2015	75	75	>95		33	38		28	48	19		
Male	2013-2014												
	2014-2015	87	87	>95		47	42	20	28	30	23		
Caucasian/White	2013-2014												
	2014-2015	150	150	>95		41	41	14	27	39	21		
African American/Black	2013-2014												
	2014-2015	4					18						
Hispanic	2013-2014												
	2014-2015	3					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	91	91	>95		35	27		27	38	26		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	23	23	>95			14				65		
Limited English Proficient	2013-2014												
	2014-2015	1					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	165	159	>95		42	35	19	23	30	28	154	
Female	2013-2014												
	2014-2015	86	82	95		40	33	17	23	35	24		
Male	2013-2014												
	2014-2015	79	77	>95		44	37	21	23	23	32		
Caucasian/White	2013-2014												
	2014-2015	158	152	>95		43	36	19	24	30	28		
African American/Black	2013-2014												
	2014-2015	2					11						
Hispanic	2013-2014												
	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					16						
Economically Disadvantaged	2013-2014												
	2014-2015	75	73	>95		26	21		19	36	38		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	40	38	95			12				55		
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	153	146	95		34	35	18	16	37	29	143	
Female	2013-2014												
	2014-2015	71	69	>95		38	36	22	16	38	25		
Male	2013-2014												
	2014-2015	82	77	94		31	34	14	17	36	32		
Caucasian/White	2013-2014												
	2014-2015	144	138	>95		34	35	18	16	38	28		
African American/Black	2013-2014												
	2014-2015	4					16						
Hispanic	2013-2014												
	2014-2015	2					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	71	68	>95		21	22			43	37		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	44	42	95			10			40	55		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	146	140	>95		46	36	21	26	28	26	139	
Female	2013-2014												
	2014-2015	68	66	>95		52	36	26	26	29	20		
Male	2013-2014												
	2014-2015	78	74	95		42	37	16	26	27	31		
Caucasian/White	2013-2014												
	2014-2015	136	131	>95		48	37	21	27	27	24		
African American/Black	2013-2014												
	2014-2015	2					14						
Hispanic	2013-2014												
	2014-2015	3					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	74	71	>95		34	22		25	34	32		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	26	93			10				77		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	151	134	89		37	33	21	16	18	46	133	
Female	2013-2014												
	2014-2015	82	71	87		38	34	24	14	20	42		
Male	2013-2014												
	2014-2015	69	63	91		35	32	17	17	16	49		
Caucasian/White	2013-2014												
	2014-2015	136	121	89		38	34	22	16	18	44		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	73	68	93		22	19	15		18	60		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	35	33	94			10				94		
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	136	107	79		21	26		19	29	50	107	
Female	2013-2014												
	2014-2015	76	59	78		22	27		20	31	47		
Male	2013-2014												
	2014-2015	60	48	80			24			27	54		
Caucasian/White	2013-2014												
	2014-2015	123	96	78		21	26		19	29	50		
African American/Black	2013-2014												
	2014-2015	8					12						
Hispanic	2013-2014												
	2014-2015	3					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1											
Economically Disadvantaged	2013-2014												
	2014-2015	46	35	76			14			31	46		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	10	67			9				>95		
Limited English Proficient	2013-2014												
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	154	152	>95		70	63	15	55	26		151	
	2014-2015	166	164	>95		67	65	7	60	25	8	159	
Female	2013-2014	71	69	>95		77	63		65	22			
	2014-2015	87	86	>95		67	64		62	29			
Male	2013-2014	83	83	>95		65	62	18	47	29			
	2014-2015	79	78	>95		67	66		59	21	13		
Caucasian/White	2013-2014	146	144	>95		71	64	15	56	25			
	2014-2015	158	156	>95		68	66	6	62	24	8		
African American/Black	2013-2014	4					33						
	2014-2015	2					32						
Hispanic	2013-2014	2					55						
	2014-2015	0					55						
Asian or Pacific Islander	2013-2014	1					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	1					56						
Economically Disadvantaged	2013-2014	73	71	>95		66	51		56	28			
	2014-2015	76	74	>95		54	53		51	36			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	41	39	95		46	33		44	44			
	2014-2015	40	40	>95		43	35		40	35			
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	177	176	>95		84	73	34	49	12		173	
	2014-2015	151	149	>95		72	71	22	50	17	10	148	
Female	2013-2014	85	85	>95		86	73	32	54				
	2014-2015	83	83	>95		71	71	25	46	19			
Male	2013-2014	92	91	>95		81	73	36	45	14			
	2014-2015	68	66	>95		74	71	18	56	15			
Caucasian/White	2013-2014	165	165	>95		84	74	35	50	11			
	2014-2015	136	134	>95		74	72	22	51	17	9		
African American/Black	2013-2014	2					42						
	2014-2015	2					42						
Hispanic	2013-2014	3					62						
	2014-2015	0					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	3					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	87	86	>95		74	61	27	48	21			
	2014-2015	74	73	>95		58	58	16	41	27	15		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	31	30	>95		40	37		40	40			
	2014-2015	35	34	>95		41	37		41	32			
Limited English Proficient	2013-2014	0					42						
	2014-2015	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	151	145	>95		41	44		35	34	25	142	
	2014-2015	136	116	85		40	43		36	36	24	116	
Female	2013-2014	68	66	>95		38	41		32	33	29		
	2014-2015	76	63	83		35	42		33	38	27		
Male	2013-2014	83	79	95		44	46		38	34	22		
	2014-2015	60	53	88		45	44		40	34	21		
Caucasian/White	2013-2014	148	142	>95		42	45		36	33	25		
	2014-2015	123	105	85		41	44		37	36	23		
African American/Black	2013-2014	0					17						
	2014-2015	8					17						
Hispanic	2013-2014	2					36						
	2014-2015	3					41						
Asian or Pacific Islander	2013-2014	1					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	1					27						
Economically Disadvantaged	2013-2014	62	59	95		29	29		27	39	32		
	2014-2015	44	39	89		38	28		36	28	33		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	18	14	78			15						
	2014-2015	14					14						
Limited English Proficient	2013-2014	2					10						
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	945	>95				879	412	47	
Female	479	>95				447	244	55	
Male	466	95				432	168	39	
Caucasian/White	885	>95				824	390	47	
African American/Black	14	*				14			
Hispanic	10	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	469	>95				435	160	37	
Migrant	0	*					*	*	
Students with Disabilities	201	93				183	29	16	
Limited English Proficient	3	*					*	*	
Super Subgroup	542	>95				504	172	34	

2013-14 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	945	>95				878	356	41	
Female	479	>95				445	186	42	
Male	466	95				433	170	39	
Caucasian/White	885	>95				823	340	41	
African American/Black	14	*				14			
Hispanic	10	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	469	>95				435	121	28	
Migrant	0	*					*	*	
Students with Disabilities	201	93				184	24	13	
Limited English Proficient	3	*					*	*	
Super Subgroup	542	>95				504	133	26	

2013-14 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	136	84				109	56	51		80
Female	76	83				60	38	63		80
Male	60	85				49	18	37		80
Caucasian/White	123	83				98	51	52		81
African American/Black	8	*					*	*		33
Hispanic	3	*					*	*		67
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		100
Economically Disadvantaged	46	80				33	20	61		71
Migrant	0	*					*	*		0
Students with Disabilities	15	*				10				63
Limited English Proficient	2	*					*	*		0
Super Subgroup	60	82				44	24	55		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	136	79				103	21	20		80
Female	76	78				57	13	23		80
Male	60	80				46				80
Caucasian/White	123	78				93	19	20		81
African American/Black	8	*					*	*		33
Hispanic	3	*					*	*		67
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		100
Economically Disadvantaged	46	76				32				71
Migrant	0	*					*	*		0
Students with Disabilities	15	*					*	*		63
Limited English Proficient	2	*					*	*		0
Super Subgroup	60	77				42				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	58	25	66	1	13	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.49		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	88	100
Students with Disabilities	91	18	91	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	14	24	28	34	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	11	33	29	27	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: RSU 01 - LKRSU

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	88	100
Students with Disabilities	>95	18	91	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	12	28	39	21	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	20	16	18	46	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met